

From Categorical to Numerical: Multiple Transitive Distance Learning and Embedding

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Outline

■ Categorical Data and Challenges

■ Why from Categorical to Numerical?

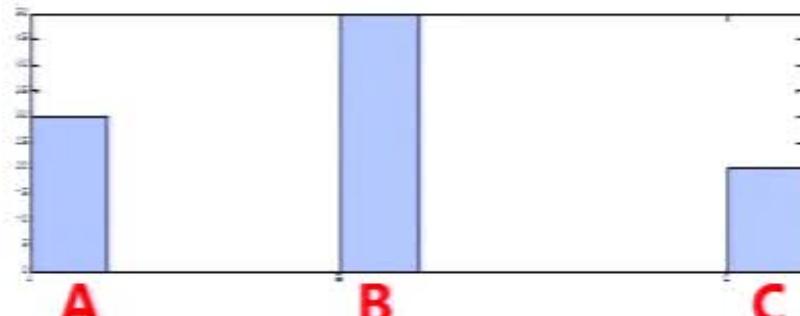
■ Multiple Transitive Distance Learning

■ Experimental Results

Categorical Data

Definition

- only takes limited number of values
 - levels, categories, groups, etc.
- nominal (no order) or ordinal (order)

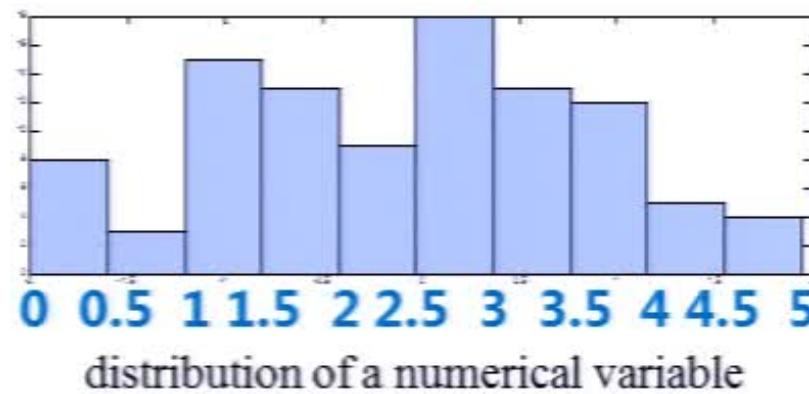


distribution of a categorical variable

Examples

- social, biology, psychology, ...

attributes	symbols
Severity (symptom)	mild , moderate , severe
Weather	windy , cloudy , sunny
Blood type	A , B , AB , O



distribution of a numerical variable

Categorical Data are Difficult

Curse of cardinality

- joint relation among symbols (and response)

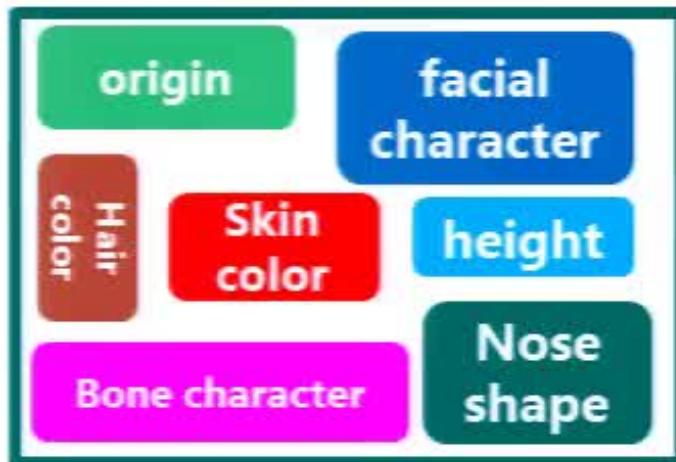
Lack of distance measures

- distance between symbols undefined

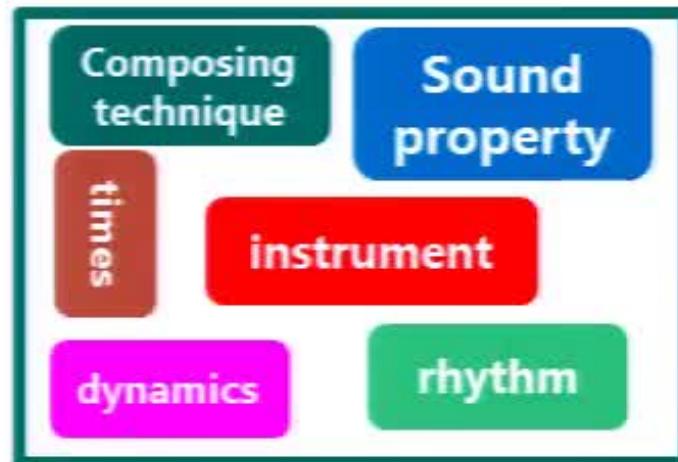
Richness of information

- one symbol can be a composite status

RACE



MUSIC



Existing Methods

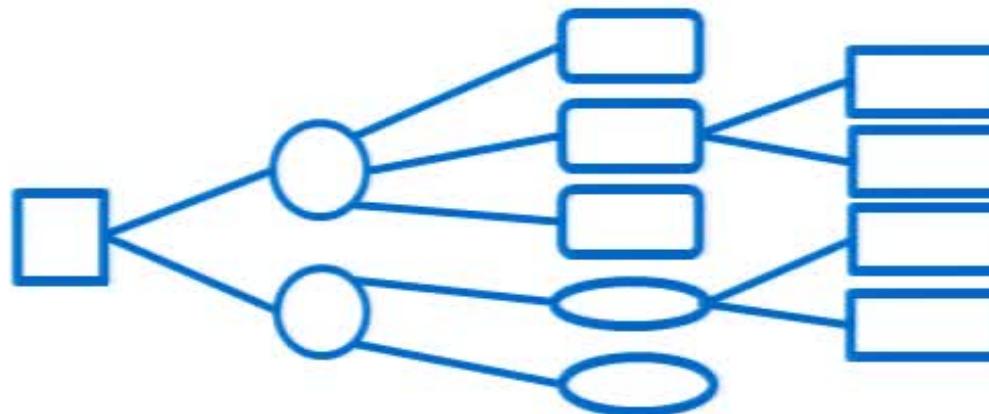
Statistical modelling

- Binomial, multinomial, poisson, etc.
- Generalized Linear Models
- Logistic regression



Rule Analysis

- Decision Tree



Variable Coding

- Contrast coding
- Regression coding

Level of race	New variable 1 (c1)	New variable 2 (c2)	New variable 3 (c3)
1 (Hispanic)	1	0	0
2 (Asian)	0	1	0
3 (African American)	0	0	1
4 (white)	-1	-1	-1

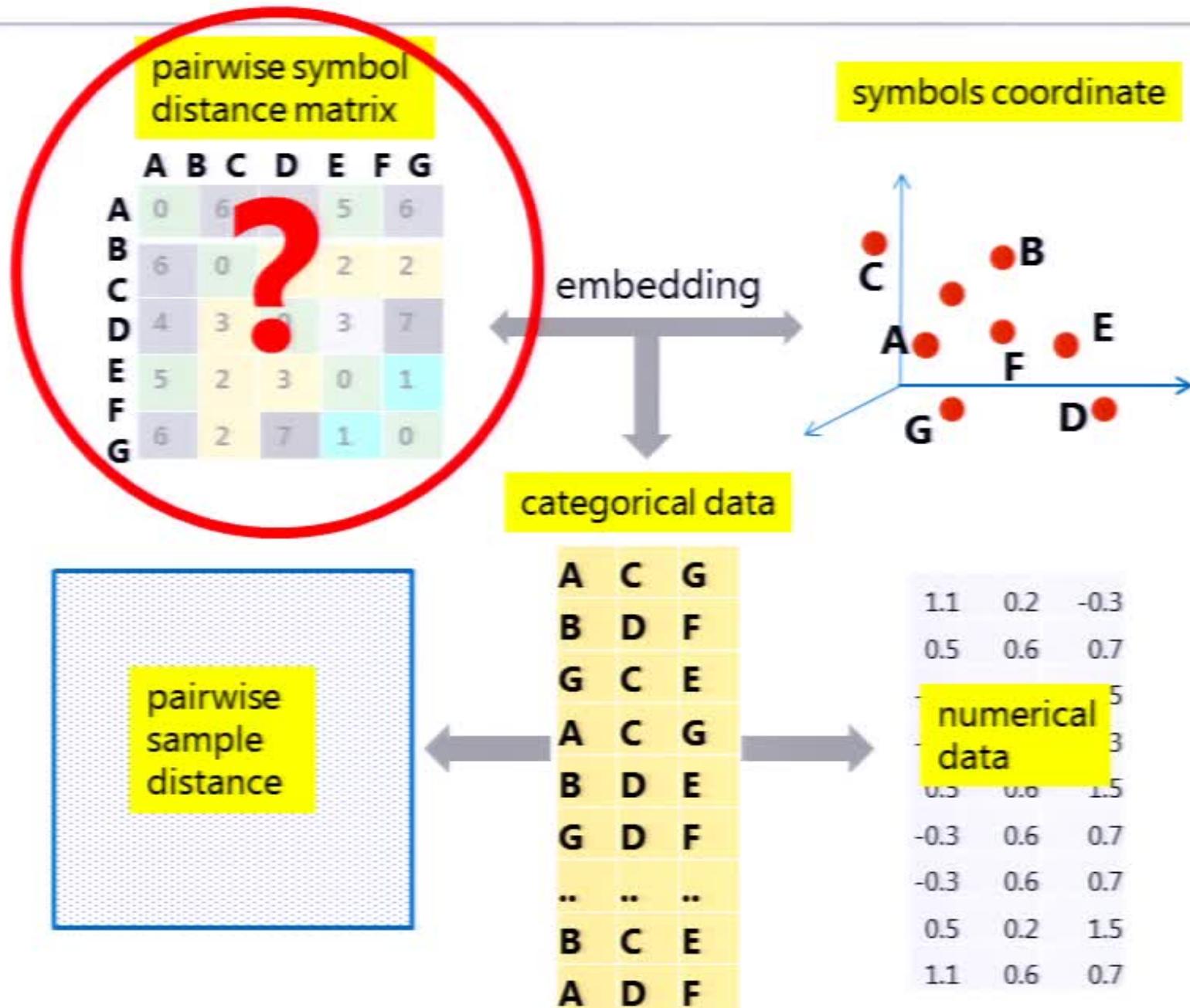
From categorical to Numerical

Why?

- continuous data sometimes easier to handle
 - distribution estimation
 - visualization
 - correlation analysis
 -
- abundant algorithms designed for numerical data



Key Idea



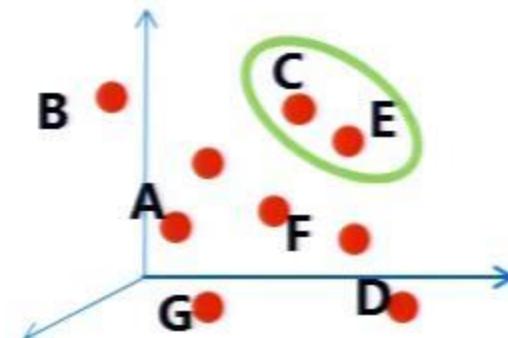
Distance and Embedding

Multidimensional Scaling [Cox and Cox 2001]

- pairwise distances of n objects $S \in R^{n \times n}$
- eigen-decomposition $-\frac{1}{2}HSH = U\Delta U$
- embedding $U\Delta^{-1/2}$ recovers distances in S

	A	B	C	D	E	F	G
A	0	6	4	5	5	6	
B	6	0	3	2	2		
C	4	3	0	3	7		
D	5	2	3	0	1		
E	6	2	7	1	0		

pairwise distance



low-dimensional embedding

Basic Criterion

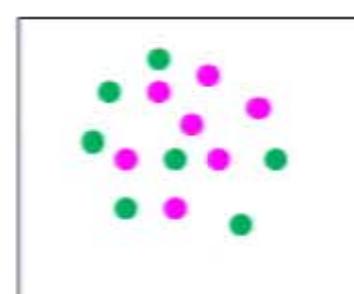
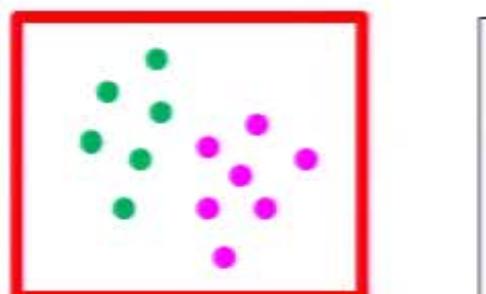
What are good symbol distances?

- **Transitivity**

- if $A \leftrightarrow B$, and $A \leftrightarrow C$, then $B \leftrightarrow C$
- co-occurrence statistics may fail
- measuring proximity in categorical data [Gibson et al. 1998]

	A	B	C
A	0	2	3
B	2	0	4
C	3	4	0

	A	B	C
A	0	2	3
B	2	0	10
C	3	10	0



- **Consistency** (with target)

- symbol distances determine sample geometry
- induced geometry should be predictive of learning target

Multiple Transitive Distance Learning

Notations: given n-by-d symbol matrix X

1st attribute



2nd attribute



...

dth attribute



$$A = \{a_1, a_2, \dots,$$

$$a_6, a_7, \dots,$$

$$\dots,$$

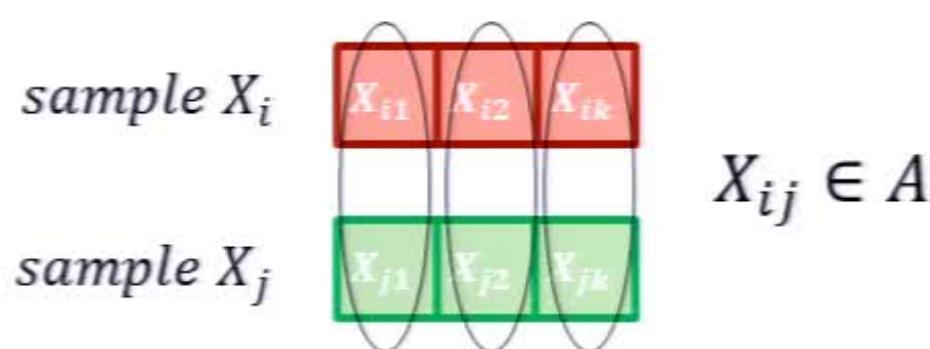
$$a_{10}, a_{11}, \dots\}$$

Basic Assumptions

L- θ distance computation

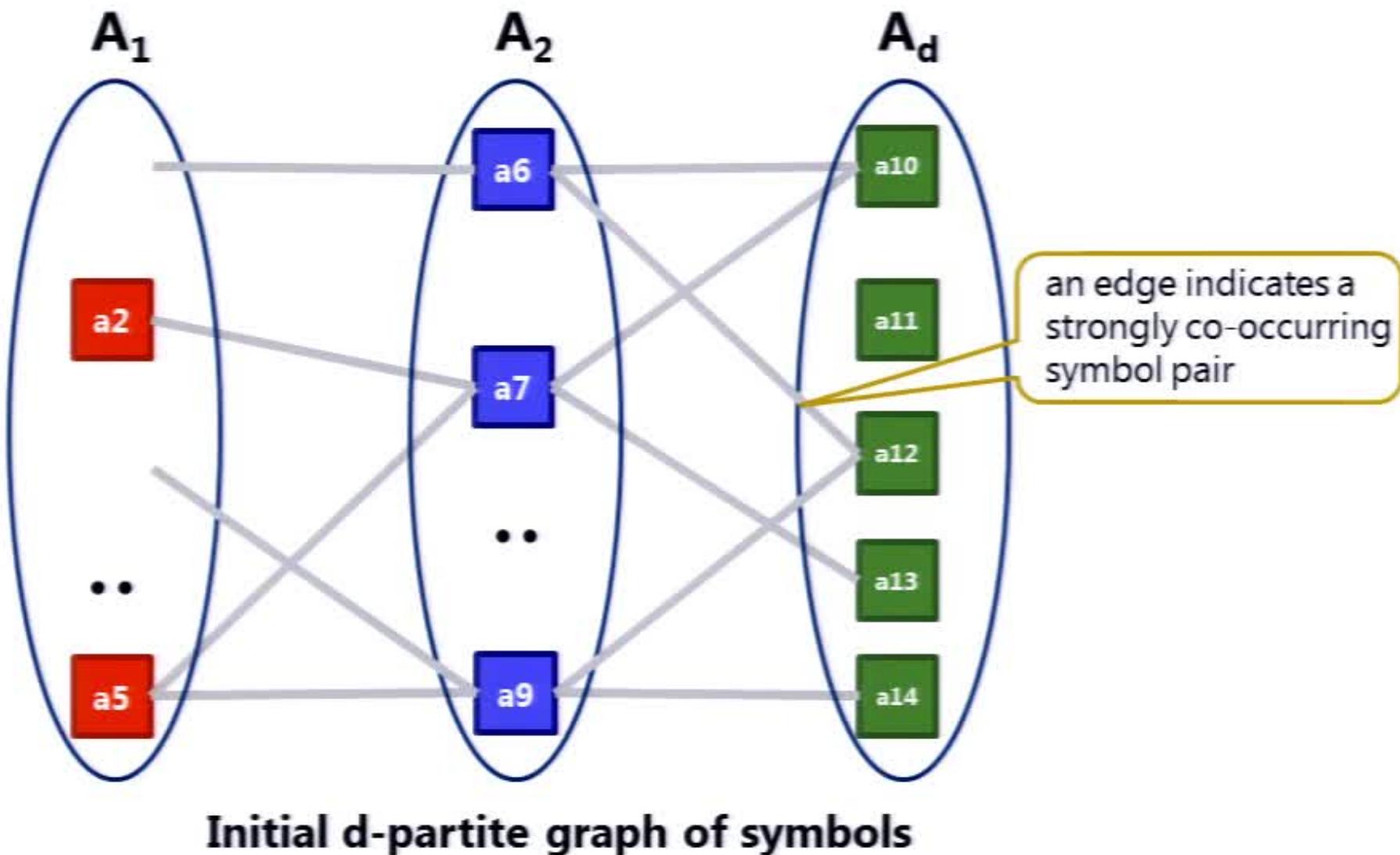
- distance between two samples is the sum of distances over each attribute

$$\text{dis}(X_i, X_j)^\theta = \sum_{k=1}^d \text{dis}(X_{ik}, X_{jk})^\theta$$



Multiple Transitive Distance Learning

Transitive distances: shortest path

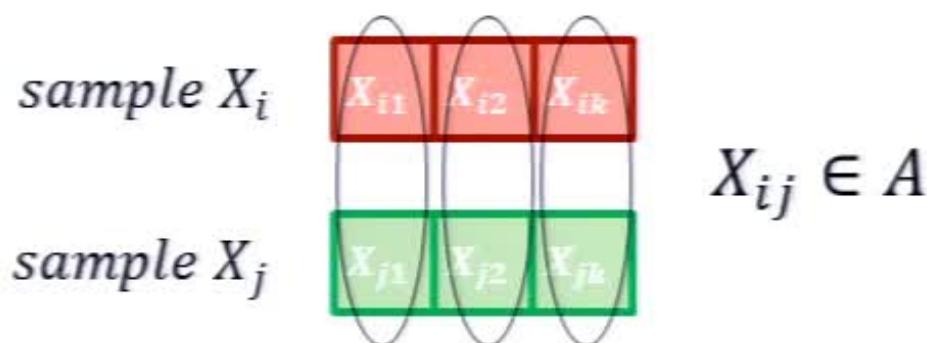


Basic Assumptions

L- θ distance computation

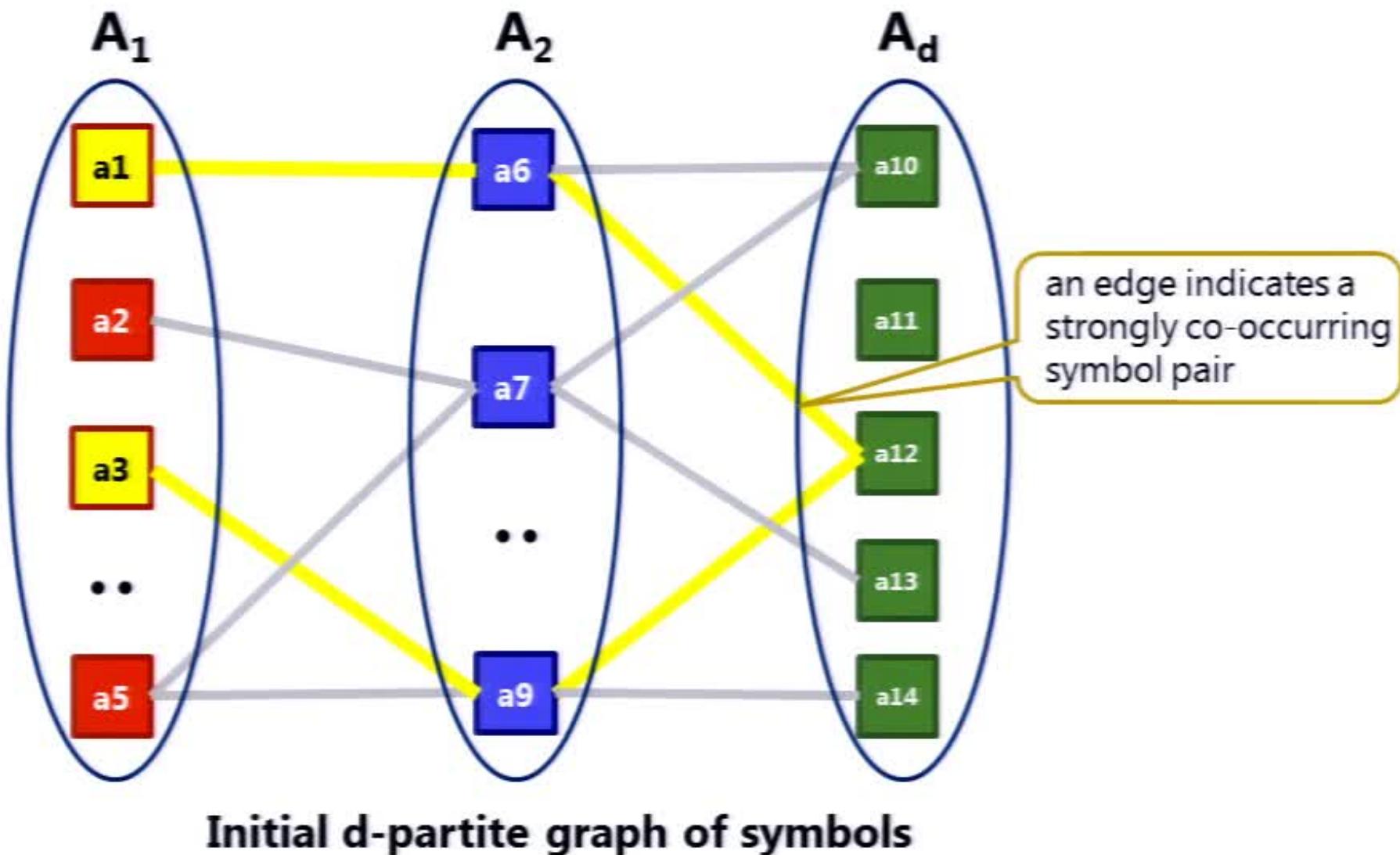
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Multiple Transitive Distance Learning

Transitive distances: shortest path



Choice of d-partite graphs

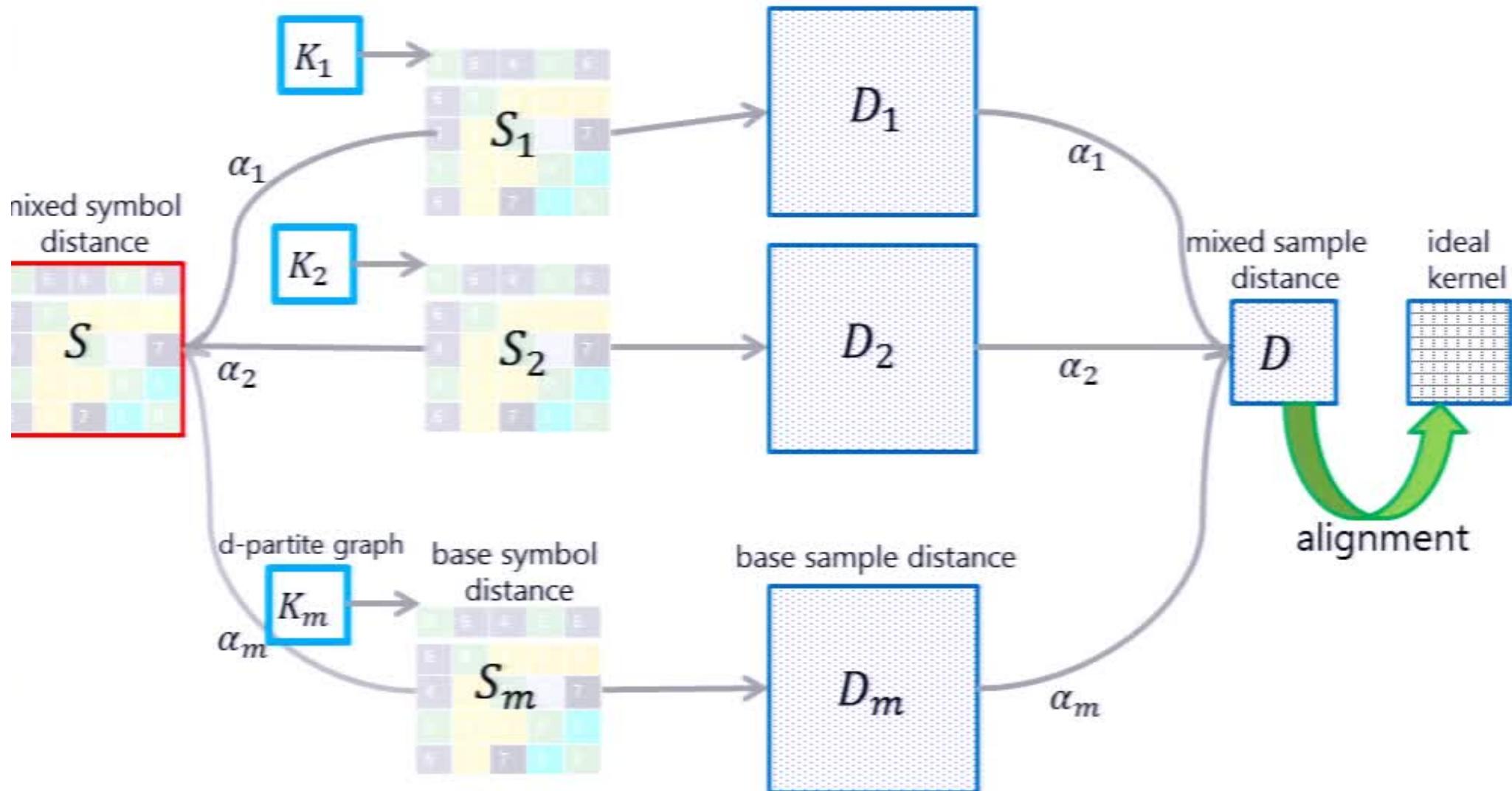
k-partite graph \mathbf{K} using different proximities

- step 1: sparsification
- step 2: turn similarity to distance ($\frac{1}{x}, -\log(x)$)

	Proximity	Connected edge	Non-conn.
Similarities	co-occurrence	$ a_p \cap a_q $	0
	norm. co-occr.	$ a_p \cap a_q / a_p \cup a_q $	
	mutual info.	$\sum p(a_p = e, a_q = \hat{e}) \log \left(\frac{p(a_p = e, a_q = \hat{e})}{p(a_p = e)p(a_q = \hat{e})} \right)$	
Distances	hamming dist.	$ a_p - a_q $	∞
	Euclidian dist.	$\ a_p - a_q\ _2$	
	cosine dist.	$\arccos \left(a'_p a_q / \sqrt{\ a_p\ \ a_q\ } \right)$	

Multiple Distance Learning

Align multiple base distances to class labels



Multiple distance learning

Given constraints: must-link S ; cannot-link D

- sum of within-class distance pairs: $\mu_{ij} = [D_{1(i,j)}, D_{2(i,j)}, \dots, D_{m(i,j)}]$

$$J_S^\epsilon = \sum_{(i,j) \in S} \left(\sum_{m=1}^L \alpha_m D_{m(i,j)} \right)^\epsilon = \sum_{(i,j) \in S} (\langle \mu_{ij}, \alpha \rangle)^\epsilon$$

- sum of inter-class distance pairs $J_D = \sum_{(i,j) \in D} (\langle \mu_{ij}, \alpha \rangle)^\epsilon$

Discriminative embedding

- linear program

$$\max_{\alpha} J_D^1 - J_S^1 = \left(\sum_{(i,j) \in D} \mu_{ij} - \sum_{(i,j) \in S} \mu_{ij} \right)^T \alpha$$

$$s.t. \quad \alpha \geq 0, \alpha^T 1 = 1$$

- quadratic program

$$\min_{\alpha} J_D^2 = \frac{\alpha^T \left(\sum_{(i,j) \in S} \mu_{ij} \mu_{ij}^T \right) \alpha}{\alpha^T \left(\sum_{(i,j) \in D} \mu_{ij} \mu_{ij}^T \right) \alpha}$$

Experimental Results

Competing Methods

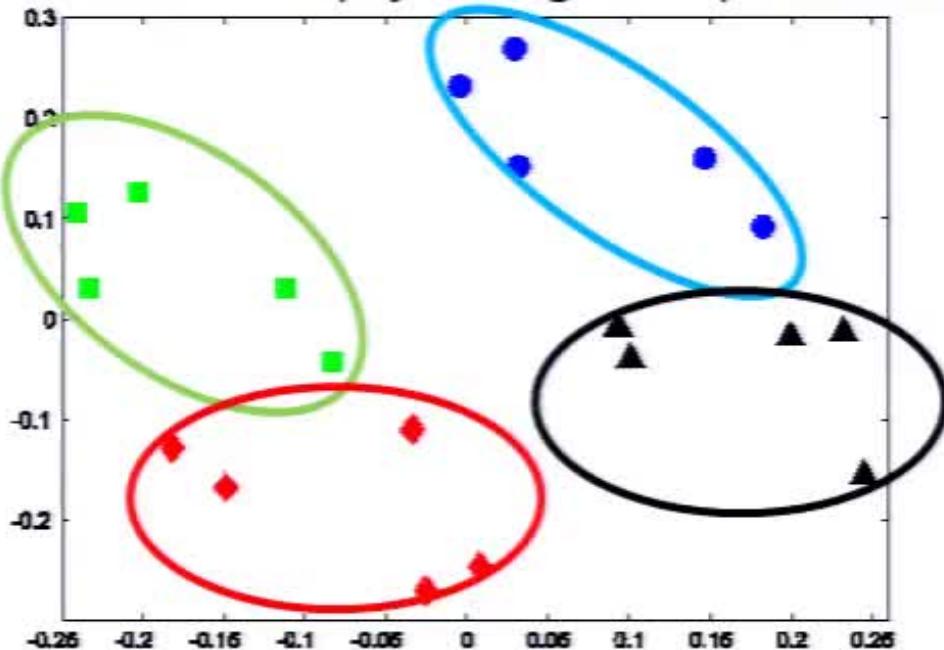
1. decision tree
2. dummy coding
3. density-based logistic regression [Chen et al 2013]
4. our method

Mean and variance of the classification accuracy on UCI datasets.
(random splits 50/50 as training/test data repeated 30 times)

	Balance	Mushroom	Tic-Tac-Toe	Splice	Cancer	Hayes-Roth	Monk
Dummy	98.50±0.75	99.04±0.73	95.25±0.42	91.18±0.94	95.81±1.23	77.42±6.82	96.24±1.13
Density	96.59±1.58	98.43±0.57	70.60±2.34	91.29±0.98	96.7±0.76	57.7±8.94	96.37±0.85
Dec. Tree	88.49±1.63	99.40±0.54	87.48±2.18	88.68±1.73	94.25±1.38	73.93±7.74	97.13±0.72
Ours	99.42±0.58	99.54±0.46	98.25±0.44	91.51±1.20	95.94±0.93	83.91±3.64	97.81±1.23

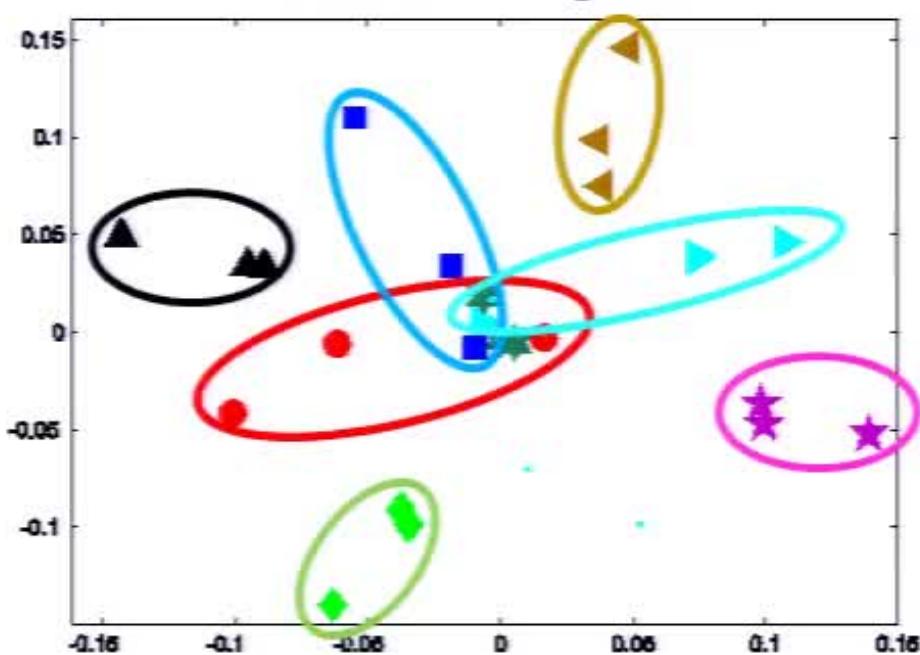
Embedding Case Study

Balance-scale (psychological experiment)



1. Left-Weight: (1, 2, 3, 4, 5)
2. Left-Distance: (1, 2, 3, 4, 5)
3. Right-Weight: (1, 2, 3, 4, 5)
4. Right-Distance: (1, 2, 3, 4, 5)

Tic-Tac-Toe Endgame



1. top-left-square: {x,o,b}
2. top-middle-square: {x,o,b}
3. top-right-square: {x,o,b}
4. middle-left-square: {x,o,b}
5. middle-middle-square: {x,o,b}
6. middle-right-square: {x,o,b}
7. bottom-left-square: {x,o,b}
8. bottom-middle-square: {x,o,b}
9. bottom-right-square: {x,o,b}